

The Early Childhood Education Center At Temple Beth Tikvah

Pre-K Goals and Objectives



Early Childhood
Education Center

at Temple Beth Tikvah

Literacy & Written Communication

- Discriminates between numbers and letters
- Recognizes own first name in print
- Recognizes own last name in print
- Recognizes common signs and logos
- Holds books in correct position
- Recognizes capital letters in the alphabet in and out of sequence
- Recognizes lower case letters in the alphabet in and out of sequence
- Associates letters with sounds
- Recognizes left to right and top to bottom progression in printed material
- Classifies and names groups according to such characteristics as color, shape, size, and function.
- Uses words that signal spatial relationships such as first, next, and last
- Sequences a series of pictures into a story
- Dictates story to a teacher based on a picture or using their imagination
- Draws a picture to show comprehension of a story
- Understands left to right progression in writing
- Correct pencil grip
- Experiences a variety of writing tools
- Handwriting instruction of Capital letters
- Handwriting instruction of lower case letters
- Associates letter sounds with letter

Mathematics

- Counts orally from 1-20 at least
- Recognizes numbers 0-20 in print
- Demonstrates one to one correspondence
- Groups according to number
- Counts set number of items in a group
- Identifies, copies, and extends patterns
- Groups and identifies items according to shape and size
- Child uses ordinal numbers to indicate positions (first -fifth)

Self Help Skills

- Knows name, address, and phone number
- Knows birthday
- Learns the names/roles of different family members
- Practices securing clothing, buttons, snaps, zippers, mittens etc.
- Independently takes care of personal needs in restroom
- Washes hands appropriately in restroom
- Shows independence at meal times

Social and Emotional

- Develops and expresses respect for classmates, teachers, clergy, and synagogue
- Increases their capacity for self-control
- Participates as a positive member of a group
- Follows classroom rules and routines
- Expresses feelings and emotions using words
- Shows an understanding and respect for other's personal space
- Increases attention span
- Develops curiosity, initiative, self direction, and persistence
- Expresses pride and confidence in their abilities
- Opportunities in a group setting to share and listen with peers

Gross Motor Development

- Participates in daily playground opportunities
- Demonstrates and can identify basic physical movements such as walking, hopping, running, skipping, galloping, sliding, skipping, marching etc.
- Practices skills such as kicking, catching, throwing
- Demonstrates basic rhythm movements, timing, and following a beat

Oral Communication

- Child has regular practice communicating thoughts, feelings, and ideas with teachers in group setting as well as one on one.
- Child has daily practice communicating thoughts, feelings, and ideas with peers.
- Child has daily opportunity to listen to various forms of literature.
- Child follows three oral directions.
- Child retells short stories.
- Child has the opportunity to participate in public speaking opportunities such as show and share.
- Child participates in dramatic play.
- Child makes predictions about what will happen next in a story or situation.
- Child responds to one and two part question.

Science

- Various cooking opportunities corresponding to integrated themes
- Opportunities experimenting making secondary colors from primary colors
- Begins to understand the use of their five senses to make observations about the world around them
- Learns and begins to make predictions about weather
- Learns about the four seasons and changes and characteristics associated with each
- Experiments with concepts such as sink and float
- Sorts and groups items by physical characteristics
- Learns the value of Tikkun Olam by recycling and protecting the environment

Judaic

- Understands that they are a member of the Jewish community and identifies self as being Jewish
- Participates in weekly Shabbat rituals
- Begins to understand the idea that God is everywhere
- Learns and participates in Jewish holidays and rituals
- Identifies various Jewish symbols and clergy (Rabbi, Cantor, mezuzah, torah, kippah, siddur etc)
- Learns and studies various parshiot
- Learns Jewish songs
- Learns Hebrew words (body parts, greetings, etc.)
- Learns to count in Hebrew
- Learns and participates in tzedakah
- Participates in various mitzvot